

National Workforce Skills Gap

Bahrain Polytechnic, established by royal decree in 2008, is an integral component of the Kingdom of Bahrain's educational strategy to address the skills gap in its workforce. Created to serve the demands of local industries and the broader Middle East and North Africa (MENA) region, Bahrain Polytechnic offers professional higher education programs focused on equipping graduates with both technical skills and transferable employability skills sought after by employers.



Bahrain Polytechnic collaborated with Intuition to enhance its Bachelor of Business (Banking & Finance) Degree program.

Recognizing the critical need for skilled finance graduates in Bahrain's Banking and Finance sector—a sector experiencing a 7% growth and considered a key pillar of the domestic economy—Bahrain Polytechnic aimed to address both local and Gulf Cooperative Council (GCC) region demands

for highly skilled banking professionals. An Accenture survey highlighted that 69% of GCC bank executives identified skills shortages as a major challenge, with 89% agreeing that attracting and retaining talented graduates is essential for increasing shareholder value.



In response, Bahrain Polytechnic adopted Intuition's comprehensive Know-How financial eLearning library, integrating it into their curriculum to prepare graduates for the growing demands of both Islamic and conventional banking sectors. This blended learning approach, supported by Intuition's Learning Management System (LMS), enabled the design of custom courses spanning the entire four-year undergraduate program. Students were assigned two hours of eLearning per week, complemented by on-campus problem-based tutorials and workshops, enhancing practical skills and knowledge application. The LMS facilitated a flexible learning environment, allowing for the assessment of traditional content and Bahrain Polytechnic's unique problem-based learning approach. Benefits included access to up-to-date financial tutorials, fostering a skilled workforce capable of meeting the needs of international banks and investors, and promoting self-study and efficient use of teaching resources for practical, problem-based learning in classrooms.

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